

PSHE at PHS

Curriculum

The PSHE curriculum is underpinned by three main areas:

Relationships, Living a Healthy Life, Living In the Wider World.

Children are taught to have the skills, knowledge and understanding to be safe and healthy and to know how to manage their academic, personal and social lives in a positive way.

Our PSHE curriculum is structured in a way that introduces new and more challenging content and builds on what has gone before whilst reflecting the personal development needs of the children. A whole school thematic approach is used on a two-year rolling programme to consolidate knowledge and understanding as well as helping children to apply their knowledge in age-appropriate contexts.

Feedback

- Verbal feedback is given within the lesson where appropriate.

-Pupils are tracked through self-assessment after every learning topic. This is fed into a tracker termly and followed through years 7-11. This will follow them through their time at PHS and feed into their post 16 provision.

Key features of teaching in RE/WV

Teaching aims to wide and deepening of essential knowledge, skills, understanding and learning behaviours. It takes a dialogic approach aimed at using conversation and discussion to engage interest, stimulate thinking, advance understanding, expand ideas, and build and evaluate arguments.

Links across the curriculum

There is 'very strong evidence' that high quality PSHE teaching 'has a positive impact on academic attainment' (PSHE Association). A PSHE Association review shows that PSHE education significantly benefits young people's academic success, particularly if they come from socio-economically disadvantaged backgrounds. Therefore, the quality of PSHE teaching will not only impact on the children within the subject but also across the curriculum.

PSHE links and supports knowledge from many other curriculum areas including science, computing and RE. Pupils are encouraged and provided opportunity to transfer what they have learned from one school subject to another and from school to lives in the wider community.

Rationale

The PSHE curriculum reflects the schools' values and aims and contains all of the knowledge, skills and personal characteristics our children will need to be successful in their learning and as citizens.

The curriculum meets all National Curriculum statutory requirements cover all areas outline by the DfE and also the PSHE Association.

The curriculum is customised, personalised and designed to build upon the experiences and backgrounds of pupils. We have identified the main barriers to learning and provide a curriculum to overcome those barriers, with every subject playing its part.

As a department a yearly curriculum audit occurs that identifies priorities for the next academic year. These feed into the action plans which are updated every 2 terms using a plan, do review cycle.

The PSHE curriculum has been designed to enhance children's cultural capital and equip them with the academic and personal and social characteristics they will need to thrive in education and life more generally (*for example resilience, academic vocabulary*)

PSHE at PHS

Numeracy

Aim: To ensure that all students leave Portal House with high levels of numeracy. To develop a highly skilled workforce. To prepare students for life beyond Portal House School.

Mathematics contributes to the teaching of personal, social and health education, and citizenship. The work that children do outside their normal lessons encourages independent study and helps them to become increasingly responsible for their own learning. The planned activities that children do within the classroom encourage them to work together and respect each other's views. We present children with real-life situations in their work on the spending of money and financial capability.

Literacy

Aim: To ensure that all students leave Portal House with high levels of literacy. To develop a highly skilled workforce. To prepare students for life beyond Portal House School.

- Learning through talk.
Using talk to clarify and present ideas
Active listening to understand
Talking and thinking together
- Learning from text.
Developing research and study skills
Reading for meaning
Understanding how texts work
- Learning through writing.
Using writing as a tool for thought
Structuring and organising writing
Developing clear and appropriate expression

Educational Visits

To support their studies and make much of what is learned come to life we arrange exciting educational visits for students to a number of places of educational interest.

SMSC

Spiritual

- explore beliefs and experience;
- respect faiths,
- feelings and values;
- enjoy learning about oneself, others and the surrounding world;
- use imagination and creativity; reflect.

Moral

- recognise right and wrong;
- respect the law;
- understand consequences;
- investigate moral and ethical issues;
- offer reasoned views.

Social

- use a range of social skills;
- participate in the local community;
- appreciate diverse viewpoints;
- participate, volunteer and cooperate;
- resolve conflict;
- engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Cultural

- appreciate cultural influences;
- appreciate the role of Britain's parliamentary system;
- participate in culture opportunities;
- understand, accept, respect and celebrate diversity.