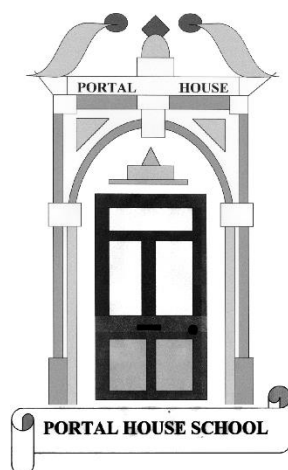


Accessibility Plan

Portal House School



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1. Aims

Schools are required under the Equality Act 2010 to have an 'accessibility plan'. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.

Our school aims to treat all pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We define equality in line with the Equality Act 2010 and recognise the following protected characteristics –

- Age
- Disability
- Gender reassignment
- Marriage & civil partnership
- Pregnancy & maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

The plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensure staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The schools supports any available partnerships to develop and implement this plan.

Our schools complaint procedure covers the accessibility plan. If you have concerns relating to accessibility in school, the complaints procedure sets of the process for raising these concerns.

2. Legislation & Guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DofE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and/or 'long-term' adverse effect on their ability to undertake normal day-to-day activities.

Under the Special Educational Needs and Disability Code of Practice, 'long-term' is defined as 'a year or more', and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
- Increase access to the curriculum for pupils with a disability	<p>Our schools offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs</p> <p>The curriculum is reviewed to make sure it meets the needs of all pupils.</p> <p>Special arrangements during exams are put in place for all students.</p>	<p>Review curriculum offer in line with the needs of the students.</p> <p>Introduce 'Enrichment' curriculum for all students.</p>	<p>Continue to monitor students' progress and exam pathway, e.g. specific students to take Entry Level examination in Science.</p> <p>Enrichment activities to be researched. Staff skills to be audited for curriculum offer. Consultation with students and timetable set for Wednesday P.M.</p> <p>Form teachers to take a greater role in the support of Portal House Plus students.</p>	<p>Dean Hill</p> <p>Pete Bulteel</p> <p>Rose Bradley</p>	<p>Ongoing</p> <p>On going</p> <p>On going</p>	<p>All students making appropriate progress and gaining qualifications to support Post 16 transfer to appropriate education establishments.</p> <p>Enrichments program in place for all students. Success monitored and adaptations made.</p> <p>All Portal House Plus student monitored and supported as part of normal form group support.</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage. • Pictorial or symbolic representations. • Use of electronic systems and texting to support parent engagement. 	<p>Audit of need taken.</p> <p>To have larger print documents available if necessary.</p> <p>Research access to translation of policies and information should they be needed in the future.</p>	<p>Questionnaire to parents and students requesting that they highlight accessibility tools that would be beneficial to them.</p> <p>Policies and information available to be transferred to large print as necessary.</p> <p>Research information and resources.</p>	<p>Rose Bradley</p> <p>Vanessa Clewlow</p> <p>Vanessa Clewlow</p>	<p>December 2022</p> <p>As and when required</p> <p>As and when required.</p>	<p>School fully aware of any unmet needs of school community and can begin to plan for the support of all in terms of delivery of information.</p>
Improve and maintain access to the physical environment	<p>As a relatively new build, the school has been designed to be accessible to all students. The environment is adapted to the needs of pupils as required. This includes –</p> <ul style="list-style-type: none"> • Ramps • Elevators • Large corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair accessible height 	<p>To do an audit of accessibility to ensure that the school is accessible to any child with a disability and to keep up to date with current knowledge and technology.</p>	<p>Audit to take place.</p>	<p>Rose Bradley</p>	<p>December 2022</p>	<p>School buildings are accessible to all students and staff. Research is in place to make reasonable adjustments for new student who have disabilities.</p>

4. Monitoring Arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the governing body and head teacher.

It will be approved by the governing body and head teacher.

5. Links with Other Policies

This accessibility plan is linked to the following policies and documents –

- Risk Assessment Policy.
- Health and Safety Policy.
- Equality Information and Objectives (public sector equality duty) Statement for Publication.
- Special Educational Needs (SEN) Information Report.
- Supporting Pupils with Medical Conditions Policy.